

# Introduction to Pāli

Sutta Central  
(G&K and Karunatillake)

Class 4

7/8 April 2024

## **G&K Lesson I Further Readings**

- Further Readings – Exercises 1 and 2  
– Pp. 11-12
- Notice that they follow a similar model to Initial Readings 2 and 3  
– P. 1
- Nāhaṃ, bhikkhave, aññaṃ eka-X pi samanupassāmi, yo evaṃ ...., yathayidaṃ, bhikkhave, Y.

## Feminine –ā stem nouns – Full Paradigm (G&K II.1.1)

sālā = hall

	Singular	Plural
<b>Nom.</b>	sālā	sālāyo, (sālā)
<b>Acc.</b>	sālāṃ	sālāyo, (sālā)
<b>Ins.</b>	sālāya	sālāhi (sālābhi)
<b>Abl.</b>	sālāya	sālāhi (sālābhi)
<b>Dat.</b>	sālāya	sālānaṃ
<b>Gen.</b>	sālāya	sālānaṃ
<b>Loc.</b>	sālāya, sālāyaṃ	sālāsu
<b>Voc.</b>	sāle	sālāyo, sālā

## Feminine –ā stem nouns

Note some similarities with masc and neut  
–a stem nouns

<b>Acc Sg</b>	-aṃ	
<b>Ins Pl</b>	-āhi (-ābhi),	[cf. -ehi, (ebhi)]
<b>Dat Sg</b>	-āya	
<b>Dat/Gen Pl</b>	-ānaṃ	
<b>Loc Pl</b>	-āsu	[cf. -esu]

## Masculine –u stem nouns – Full Paradigm (G&K II.1.2)

**bhikkhu = monk**

	Singular	Plural
<b>Nom.</b>	bhikkhu	bhikkhū, bhikkhavo
<b>Acc.</b>	bhikkhu, bhikkhuṃ	bhikkhū, bhikkhavo
<b>Ins.</b>	bhikkhunā (-usmā, -umhā)	bhikkhūhi (-ūbhi)
<b>Abl.</b>	bhikkhunā (-usmā, -umhā)	bhikkhūhi (-ūbhi)
<b>Dat.</b>	bhikkhuno (-ussa)	bhikkhūnaṃ
<b>Gen.</b>	bhikkhuno (-ussa)	bhikkhūnaṃ
<b>Loc.</b>	bhikkhumhi (-usmiṃ)	bhikkhūsu
<b>Voc.</b>	bhikkhu	bhikkhū, <b>bhikkhave</b> , bhikkhavo

## Neuter –u stem nouns – Full Paradigm (G&K II.1.3)

**cakkhu = eye**

	Singular	Plural
<b>Nom.</b>	cakkhu, cakkhuṃ	cakkhū, cakkhūni
<b>Acc.</b>	cakkhu, cakkhuṃ	cakkhū, cakkhūni
<b>Ins.</b>	cakkhunā (-usmā, -umhā)	cakkhūhi (-ūbhi)
<b>Abl.</b>	cakkhunā (-usmā, -umhā)	cakkhūhi (-ūbhi)
<b>Dat.</b>	cakkhuno (-ussa)	cakkhūnaṃ
<b>Gen.</b>	cakkhuno (-ussa)	cakkhūnaṃ
<b>Loc.</b>	cakkhumhi (-usmiṃ)	cakkhūsu
<b>Voc.</b>	cakkhu	cakkhū, cakkhūni

## Pāli Pronouns (G&K II.2)

- The Third Person pronoun forms in the Nominative Singular ('he', 'she', 'it') are
  - so = he
  - sā = she
  - taṃ = it
- These can also be used as Demonstrative Pronouns or Adjectives ('this', 'that')

## Third Person Pronouns or Demonstrative Pronouns

The full paradigm of case and number forms for Third Person Pronouns (also Demonstrative Pronouns) is:

### *Singular*

	Masculine	Neuter	Feminine
<b>Nom.</b>	so / sa	taṃ / tad	sā
<b>Acc.</b>	taṃ	taṃ / tad	taṃ
<b>Gen.</b>	tassa ( <i>assa</i> )	tassa ( <i>assa</i> )	tassā(-ya) tissā(-ya) tāya
<b>Dat.</b>	tassa ( <i>assa</i> )	tassa ( <i>assa</i> )	tassā(-ya) tissā(-ya) tāya
<b>Ins.</b>	tena	tena	tāya
<b>Abl.</b>	tamhā ( <i>tasmā</i> )	tamhā ( <i>tasmā</i> )	tāya
<b>Loc.</b>	tamhi ( <i>tasmiṃ</i> )	tamhi ( <i>tasmiṃ</i> )	tāsaṃ / tāyaṃ tissaṃ / tassaṃ

## Third Person / Demonstrative Pronouns (cont.)

	<i>Plural</i>		
	Masculine	Neuter	
	Masculine	Neuter	
<b>Nom.</b>	te	tāni	Feminine
<b>Acc.</b>	te	tāni	tā / tāyo
<b>Gen.</b>	tesaṃ/tesānaṃ	tesaṃ/tesānaṃ	tāsaṃ/tāsānaṃ
<b>Dat.</b>	tesaṃ/tesānaṃ	tesaṃ/tesānaṃ	tāsaṃ/tāsānaṃ
<b>Ins.</b>	tehi (tebhi)	tehi (tebhi)	tāhi (tābhi)
<b>Abl.</b>	tehi (tebhi)	tehi (tebhi)	tāhi (tābhi)
<b>Loc.</b>	tesu	tesu	tāsu

As before, notice similarities of endings with other noun declensions we have learned already.

## Third Person / Demonstrative Pronouns (cont.)

- There is another form **etaṃ** 'this' which has much the same sense as **sa/taṃ**, but is much more definite
- The forms are *exactly* the same as for **sa/taṃ** but with **e-** prefixed

	<i>Singular</i>		
	Masculine	Neuter	Feminine
<b>Nom.</b>	eso / esa	etaṃ / etad	esā
<b>Acc.</b>	etaṃ	etaṃ / etad	etaṃ
		etc.	

## Additional Demonstrative Pronouns

There is another form of the demonstrative pronouns with a more *immediate* sense, of right *here* (**this**) – **ayaṃ**:

*Singular*

	Masculine	Neuter	Feminine
<b>Nom.</b>	ayaṃ	imaṃ / idaṃ	ayaṃ
<b>Acc.</b>	imaṃ	imaṃ / idaṃ	imaṃ
<b>Gen.]</b>	[imassa	imassa assa	imassā(-ya)
<b>Dat.]</b>	[ / assa	/ assa	/ imāya / assā(-ya)
<b>Ins.</b>	iminā / anena	iminā / anena	imāya
<b>Abl.</b>	imamhā / imasmā / asmā		imāya
<b>Loc.</b>	imamhi / imasmīṃ / asmīṃ		imissaṃ / imissā imāyaṃ / assaṃ

## Additional Demonstrative Pronouns (cont.)

*Plural*

	Masculine	Neuter	Feminine
<b>Nom.</b>	ime	imāni	imā(yo)
<b>Acc.</b>	ime	imāni	imā(yo)
<b>Gen.]</b>	[ imesaṃ / imesānaṃ	imāsaṃ / imāsānaṃ	
<b>Dat.]</b>	[ esaṃ / esānaṃ	imāsaṃ / imāsānaṃ	
<b>Ins.]</b>	[ imehi / -ebhi	imehi / -ebhi	imāhi
<b>Abl.]</b>	[ / ehi / ebhi	/ ehi / ebhi	/ imābhi
<b>Loc.</b>	imesu / esu	imesu / esu	imāsu

## Demonstrative Pronouns also as Demonstrative Adjectives

All of the demonstrative pronouns discussed  
above can be used either:

Alone (i.e., as demonstrative pronouns)

**eso gacchati** - that one goes

Or Modifying following nouns (i.e., as  
demonstrative *adjectives*)

**eso puriso gacchati** - that man goes

**eso dhammo sadhammo** - that doctrine is  
the true doctrine

## All Pronouns

Convenient summary tables of full pronoun  
paradigms available

## Equational Sentences (G&K II.5)

- Equational sentences are those in which a noun or adjective is predicated on the subject, i.e., English sentences like ‘John is the teacher’ or ‘This course is excellent’
- In English we use some form of the verb ‘to be’ as what’s called a *copula* to equate the predicate with the subject
- But in Pāli equational sentences do not require a *copula* to be expressed explicitly – usually just implicit.

## Equational Sentence Examples

With adjective as predicate

eso dhammo sanantano This doctrine is eternal

esā itthi bhabbā This woman is capable

Note that the adjective always agrees with the subject in case and number – masculine singular in first sentence, feminine singular in second

The order of elements may be varied for emphasis

appakā te sattā Few are those beings

## Equational Sentence Examples

With noun as predicate

**Gotamo ācariyo**    Gotama is the teacher

Could also be read as “The teacher is Gotama.”

**etaṃ sāsanaṃ**    This is the teaching

Note that both sides of the *copula* are in the nominative in these examples.

## Relative Pronouns

The relative pronoun has the same form as the above third person pronoun forms, but with the initial **s-** or **t-** replaced by **y-**

Meaning is “who, which, what”

See G&K, Lesson II, pp.20-21

## Relative Pronouns

The Relative Pronoun **ya/yaṃ** has virtually the same forms as **sa/taṃ** except for the initial **y-**, as follows:

<i>Singular</i>			
	Masculine	Neuter	Feminine
<b>Nom.</b>	yo	yaṃ / yad	yā
<b>Acc.</b>	yaṃ	yaṃ / yad	yaṃ
<b>Gen.</b>	yassa	yassa	yassā (-ya) / yāya
<b>Dat.</b>	yassa	yassa	yassā (-ya) / yāya
<b>Ins.</b>	yena	yena	yāya
<b>Abl.</b>	yamhā (yasmā)	yamhā (yasmā)	yāya
<b>Loc.</b>	yamhi (yasmim)	yamhi (yasmim)	yassaṃ/ yāyaṃ

## Relative Pronouns (cont.)

<i>Plural</i>			
	Masculine	Neuter	Feminine
<b>Nom.</b>	ye	yāni	yā / yāyo
<b>Acc.</b>	ye	yāni	yā / yāyo
<b>Gen.</b>	yesaṃ/yesānaṃ	yesaṃ/yesānaṃ	yāsaṃ/yāsānaṃ
<b>Dat.</b>	yesaṃ/yesānaṃ	yesaṃ/yesānaṃ	yāsaṃ/yāsānaṃ
<b>Ins.</b>	yehi (tebhi)	yehi (yebhi)	yāhi (yābhi)
<b>Abl.</b>	yehi (tebhi)	yehi (yebhi)	yāhi (yābhi)
<b>Loc.</b>	yesu	yesu	yāsu

## Interrogative Pronoun / Adjective

- The Interrogative Pronoun (or Adjective) **katama** ('who', 'which', 'what') takes the same endings as the Third Person and Relative pronouns introduced above
- Thus:

<i>Singular</i>			
	Masculine	Neuter	Feminine
<b>Nom.</b>	<b>katamo</b>	<b>katamaṃ</b>	<b>katamā</b>
<b>Acc.</b>	<b>katamaṃ</b>	<b>katamaṃ</b>	<b>katamaṃ</b>
		<i>etc.</i>	

## The Relative Clause

- Sometimes Relative clauses are written in Pāli in a similar way to how they appear in English – see G&K, lesson I, section 4
  - aññaṃ ekadhammaṃ ... yo evaṃ ... saṃvattati
  - another single thing that thus leads to ...
  - aññaṃ ekadhammaṃ ... yena ... dhammā uppajjanti
  - another single thing by which ... elements arise
- Note that the relative pronoun takes the case proper to its function in its own clause as in the examples above
- More commonly however, Pāli relative clauses are formed by the correlative construction (also known as co-relative)

## The Correlative Construction

- This is an *extremely important and frequently used* construction in Pāli and all aspiring Pāli students must become quite familiar with it
- In the correlative construction the relative clause is introduced by a relative pronoun but the relative clause is *not* placed within the main clause
- Rather, the two clauses are kept intact, and separate, and placed in sequence
- The relative clause still modifies a noun or pronoun in the main clause
- In the main clause the noun or pronoun associated with the relative clause is usually modified by a demonstrative pronoun

## The Correlative Construction (cont.)

- Take a simple English sentence like “**The book which I’m reading is good**”
- This grammatically breaks down as
  - Main clause “**The book is good**”
  - Relative clause “**... which I’m reading ...**” is a relative clause modification of the noun ‘book’
- The Pāli correlative construction to render this would read literally and rather awkwardly in English as “**Which book I’m reading, that book is good**”

## Correlative Construction Examples

**yaṃ jānāmi taṃ bhaṇāmi**

Translates as 'I say what I know'

Or literally 'What I know, that I say'

**yo dhammo saddhammo so dhammo sanantano**

'The doctrine which is the true doctrine is eternal'

Literally 'Which doctrine is the true doctrine, that doctrine is eternal'

## Correlative Construction Examples

In both examples on the previous slide, note the corresponding *relative* and *demonstrative* pronouns

Ex 1. yaṃ ... taṃ ... **independent pronouns**

and

Ex 2. yo ... so ... **pronominal adjectives**

## Correlative Construction Examples

The relative clause is usually first, as in the previous examples, but the other order is possible

**ete'va sattā bahutarā ye na labhanti  
tathāgathaṃ dassanāya**

**Many are those beings who do not get to see  
the Tathāgatha**

## Infinitives (G&K II.4)

- Open your G&K and Karunatilake to p.22
- Review together material about Infinitives in Section 4 on pp. 22-23
- There are new irregular verbs introduced which must be learned

## Homework – Class 4

- **Review previous homework**
  - Review G&K Glossary II-1, pp. 15-17
  - Review G&K Lesson II: Grammar Sections 1 through 4.2, pp. 18 - 23
  - Review G&K Lesson II: Initial Readings, pp. 14 - 15
- **Study G&K Glossary II-2, p. 28**
- **Study G&K Lesson II: Grammar Sections 5 through 12, pp. 23-25**
- **Complete Lesson II, Further Readings, pp.26-27**